



# Teacher Development Professional Learning 2025-2026

## OPTIONAL Professional Learning Sessions (FCSS, 8:30am-3:00pm)

Priority in registration will be given to FCSS Teacher Development participants. There is no cost to attend these sessions; however, participants will need to contact their district for approval and substitute arrangements.



### Classroom Management & Responsive Discipline (8/7/25 and 8/11/25)

Presenters: Amanda Ibal, FCSS Teacher Induction Content Specialist & Deni Dayan, School Psychologist, LEP

Are you ready to create a classroom where every student feels supported, engaged, and empowered to learn? Join our Classroom Management workshop, designed specifically for TK-12 educators. This interactive session will equip participants with practical strategies to create a structured, inclusive, and engaging learning environment. Participants will discover tools to maximize instructional time, foster positive student behavior, and cultivate a classroom culture where all learners thrive.



### Trauma Informed Classroom (10/17/25)

Presenter: Deni Dayan, School Psychologist, LEP

This workshop provides a clear understanding of how trauma affects the developing brain through the lens of the triune brain model. Participants will learn about the five types of trauma, how they impact brain development and behavior, and gain insights into supporting students of all ages.



### Building Classroom Community through Class Circles & Restorative Practices (11/14/25)

Presenter: Dee Dee Buchanan, FCSS SEL Content Specialist

A positive class culture can have a profound impact on learning. Creating this environment takes intention and on-going reflection and practice. In this session, teachers will learn both "the why" and "the how" of conducting class circles and implementing restorative practices where students are viewed as partners and owners of their classroom learning, and community.



### Supporting English Learners with the Instruction They Need (11/17/25)

Presenter: Lisa Clark, FCSS Content Coordinator (ELA, English Learner Instructional Services, History/Social Studies)

Are you new to ELD? Does creating an ELD lesson plan seem complicated? Is the ELPAC a mystery to you? Join us for an introductory, interactive workshop that will introduce you to the ELD standards, ELD proficiency levels, ELPAC tasks, and some lesson planning basics for ELD.



### Leveraging AI to Enhance Teacher Workflow and Student Access (12/10/25)

Presenter: Jessica Peterson, FCSS EdTECH Content Coordinator

Join us to discover how new teachers can harness the power of AI to streamline their teaching workflow, reduce barriers in the classroom, and support diverse student needs. Participants will explore practical AI tools and strategies to enhance lesson planning, grading, communication, and student engagement. Whether you're managing individualized learning needs or optimizing your daily tasks, this session will empower you to integrate AI in ways that foster a more inclusive, efficient, and dynamic learning environment.



### Classroom Management & Responsive Discipline (1/15/26)

Presenters: Amanda Ibal, FCSS Teacher Induction Content Specialist & Deni Dayan, School Psychologist, LEP

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### Cultivating Young Mathematicians: Collaborative Approaches for K-6 Teachers (1/26/26)

Presenter: Shannon Crass, FCSS Math Content Specialist

In this engaging workshop, K-6 teachers will explore innovative strategies to foster thinking classrooms that breathe life into the mathematical practices essential for success in the SBAC assessment and beyond. Participants will learn how to cultivate young mathematicians through a repertoire of mathematical routines that can be integrated into any curriculum, K-6 grade level and school site.



### Beyond Passive Learning: Empowering Students Through Active Engagement (2/3/26)

Presenter: Dee Dee Buchanan, FCSS SEL Content Specialist

We know students learn best when they are engaged in classrooms. But how do we facilitate a learning environment where students are not just passive recipients of information, but actively involved in doing the heavy cognitive lift? In this session, K-12 teachers will learn how to cultivate high student engagement and accountable participation through research-based cooperative learning structures and strategies.



### **Universal Design for Learning (UDL): An Introduction to the Essentials (2/25/26)**

*Presenter: Dr. Jessica Lambert, FCSS UDL & Math Content Specialist*

Universal Design for Learning (UDL) is a powerful approach to improve and optimize learning for all students by setting clear, rigorous goals, anticipating barriers, and proactively designing lessons to minimize those barriers. In this introductory session, K-12 teachers will be introduced to the why, what, and how of UDL. Teachers will have time to apply the framework to design an upcoming lesson and walk away with actionable next steps to move them forward in their UDL implementation journey.



### **Universal Design for Learning (UDL): Enhancing Access for Special Populations (3/12/26)**

*Presenter: Dr. Jessica Lambert, FCSS UDL & Math Content Specialist*

Whether you're an ED Specialist or General Ed teacher in the K-12 realm, this session will deepen your understanding of how UDL can be implemented to benefit ALL students. All really does mean all and this session is tailored to support teachers in understanding how to effectively implement UDL to improve learning outcomes for special populations, including English learners, culturally diverse students, learners with IEP or 504 plans, students with medical needs, as well as advanced learners. Teachers will walk away inspired and equipped to reduce barriers, effectively address learner variability, and optimize learning outcomes for all students.



### **Practices in Action: Next Generation Science Standards (NGSS) for K-6 (4/22/26)**

*Presenter: Lesley Gates, FCSS Science Content Specialist*

Engage in the three-dimensional world of the Next Generation Science Standards and discover how centering instruction on the Science & Engineering Practices transforms how students learn and do science. Explore strategies that unlock natural cross-content connections with ELA and Math, putting students in the driver's seat of sense-making. You'll leave with practical tools to elevate equity and engagement that integrate into any K-6 science curriculum.

## **Supporting Students with Unique Educational & Behavioral Needs**

### **External Professional Learning Sessions Available**

#### **Diagnostic Center, Central California: [dcc-cde.ca.gov/professionaldev/trainingcalendar/index.aspx](http://dcc-cde.ca.gov/professionaldev/trainingcalendar/index.aspx)**

The Diagnostic Center, Central California (DCC) services are provided by expert, transdisciplinary teams of diagnostic professionals, including educational specialists, speech/language specialists, school psychologists, clinical psychologists, and a pediatrician who address the unique educational needs of Central California's students with complex learning and behavioral challenges enrolled in special education programs. The DCC operates from a "whole child" perspective focusing on the needs of the students we serve. The DCC is one of three regional assessment centers operated by the State Special Schools and Services Division of the California Department of Education. The Centers provide assessment, training, and technical assistance to all Local Educational Agencies (LEAs) in California.



These offerings are all **free of charge**. Visit the link above to see all trainings that you are available to register for. Please know this list of offerings will change over time, so please continue to revisit for all offerings provided.

#### **Fresno County SELPA (For SELPA members ONLY)**

The Fresno County SELPA provides trainings to its members around various special education topics. Areas of training include the understanding of the assessment process, eligibility for special education, special education legal updates, classroom behavior management strategies, conflict resolution, and alternative dispute resolution.

If your district is listed as a member on the webpage [selpa.fcoe.org/about-us](http://selpa.fcoe.org/about-us), reach out to your school site for more information on attending one of these trainings.