



# Participating Teacher

## Year 1, Year 2, Pending ECOs

### Fall Semester 2024-2025

Per CTC Induction Standards, it is required that teachers receive an hour a week of individualized support from their induction coach, as reflected in the **monthly log** submitted by induction coaches at the beginning of every month for the duration of your program. Below is a snapshot of the requirements that will be collaboratively discussed over the course of the year and submitted by teachers.

## INDUCTION COLLABORATION

### Year 1 & Year 2 TRANSFER Teachers and Coaches

Together attend *Year 1 Induction Collaboration @ FCSS* and complete training survey

### Year 2 Teachers and Coaches

Engage together in the *Year 2 Induction Collaboration Webinar* and complete webinar survey\* by or before **September 27<sup>th</sup>**. \*The webinar survey is required as this will mark your attendance for the mandatory webinar.

## Teaching Practice Framework (Fall)

### Due by or before **October 4<sup>th</sup>**

*Teaching Practice Framework (Fall)* is ready for submission on or before October 4<sup>th</sup> after you've completed the following steps:

- Reflected on all domains by identifying your current placement on each indicator
- Shared your ratings with your coach if you didn't complete it together

## Initial ILP (Cells 1-4)

### Due by or before **October 4<sup>th</sup>**

*Initial ILP* is ready for submission on or before October 4<sup>th</sup> after you have completed the following steps:

- Induction Collaboration with your coach, including survey
- Cells 1-4 of your ILP and Initial Administrator Collaborative

## Final ILP (Cells 1-7)

### Due by or before **December 6<sup>th</sup>**

*Final ILP* is ready for submission on or before December 6<sup>th</sup> once 4-6 weeks of research have been documented and Cells 1-7 have been completed.

## Mid-Year Survey

### Due by or before **December 6<sup>th</sup>**

Teachers and Coaches will complete a Mid-Year Survey. More information about this survey will be sent out in November.

## Observations

There are two observations that must be conducted during the year. One observation is due in the Fall by or before **November 7<sup>th</sup>**. The 2<sup>nd</sup> observation is due by or before **April 4<sup>th</sup>** for Year 2 and Pending ECO teachers and by or before **April 25<sup>th</sup>** for Year 1 teachers.

- Please upload as you complete each observation by or before the due date. Both observations may be completed in the fall semester; however, it is required that at least one observation is submitted by November 7<sup>th</sup>. The 2<sup>nd</sup> observation can be submitted in the Fall or Spring, but no later than the aforementioned April due date. **Observation Cycle tutorials and resources can be found [here](#).**

### Observation Options

**At least one observation within the year must be an Observation by Coach. The remaining observation can be another Observation by Coach or an Observation of a Peer. Consider which observation will best support your learning.**

- Observation of a Peer – In-person
- Observation of a Peer – Virtual Instruction (Zoom, Google Meet, etc.)
- Observation of a Peer – Online Teaching Videos (YouTube, Edutopia, Atlas, etc.)
- Observation by Coach – In-person
- Observation by Coach – Virtual Instruction (Zoom, Google Meet, etc.)

← At least one observation in the year must be an Observation by Coach.





# Participating Teacher

## Year 1, Year 2, Pending ECOs

### Spring Semester 2024-2025

#### Teaching Practice Framework (Spring)

##### Due by or before January 24<sup>th</sup>

Teaching Practice Framework (Spring) is ready for submission on or before January 24<sup>th</sup> after you have completed the following steps:

- Reflected on all domains by identifying your current placement on each indicator
- Shared your ratings with your coach if you didn't complete it together

#### DEVELOPING YOUR FOCUS OF PRACTICE WEBINAR & SURVEY

##### Complete Webinar and Webinar Survey\* by or before February 14<sup>th</sup>

Teachers & Coaches will engage in this webinar together and submit a webinar survey. \*The webinar survey is required as this will mark your attendance for the mandatory webinar.

#### Focus of Practice: Part I

##### Due by or before February 14<sup>th</sup>

Focus of Practice: Part I is ready for submission by or before February 14<sup>th</sup> after you have completed the following steps:

- Developing Your Focus of Practice webinar with your coach, including survey
- Responded to all sections in Part I (Cells 1-4)

#### Focus of Practice: Part I, II & III

##### Due by or before April 4<sup>th</sup> (Year 2 & Pending ECO Teachers) and April 25<sup>th</sup> (Year 1 Teachers)

The Focus of Practice: Part I, II & III is ready for submission by or before April 4<sup>th</sup> (Year 2 & Pending ECO) and April 25<sup>th</sup> (Year 1) after you've completed the following steps:

- At least 4 weeks of journal entries have been documented (Part II)
- The Summative Reflection (Part III)
- Final Administrator Collaborative (Part III)

#### End of Year Survey

Teachers will receive more information about the End of Year survey in late April/early May.

#### Observations

There are two observations that must be conducted during the year. One observation was due in the Fall by November 7<sup>th</sup>. The 2<sup>nd</sup> observation is due by or before April 4<sup>th</sup> for Year 2 and Pending ECO teachers and by or before April 25<sup>th</sup> for Year 1 teachers.

- Please upload as you complete each observation by or before the due date. At this point, you should have completed and submitted at least one observation. Your 2<sup>nd</sup> observation can be submitted any time prior to or by the aforementioned April due date. **Observation Cycle tutorials and resources can be found [here](#).**

#### Observation Options

**At least one observation within the year must be an Observation by Coach. The remaining observation can be another Observation by Coach or an Observation of a Peer. Consider which observation will best support your learning.**

- Observation of a Peer – In-person
- Observation of a Peer – Virtual Instruction (Zoom, Google Meet, etc.)
- Observation of a Peer – Online Teaching Videos (YouTube, Edutopia, Atlas, etc.)
- Observation by Coach – In-person
- Observation by Coach – Virtual Instruction (Zoom, Google Meet, etc.)

← At least one observation in the year must be an Observation by Coach.

#### Optional Professional Learning Sessions:

For our optional Professional Learning Sessions, click [here](#).

