Observation Notes Samples

Exemplar	Non-Exemplar
1:30 PM T: Reminds speakers that they will be presenting shortly. Before presentations, she asks students to return to the script and expand on/clarify their previous observations with their group. Group conversation at table closest to teacher's desk: S1: Brian, clarify what you mean by you think it's a sedimentary rock S2: I think it's a sedimentary rock because of the layers it has on there S3: I believe it's a sedimentary rock because of the layers and they're just sitting there S4: I agree with everyone and I think it is a sedimentary rock because of the layers and the sediments happened there however many years ago. 4/4 students responded within the group *1:35 PM* T: Brings the whole class back together for whole group discussion S: Fernando begins the whole group discussion by sharing about the igneous rock that his group discussed. Teacher asks follow-up questions (What was the process behind that forming?). Fernando references the graphic model on their desk to describe the rock cycle from metamorphic to igneous. T: After each group facilitator shares, teacher asks class to provide praise with two claps T: In conclusion, tomorrow we will create models that illustrate the flow of energy that drives the process of rock formation	Teacher gives students directions Your explanation was good! Students talk to one another about their rock type Students could have used more content specific vocabulary Whole group discussion Team leads share out Teacher asks questions Class cheers You should use a randomizer, they really work! Teacher reminds class about next steps Your lesson would have been better if you had students complete a graphic organizer