

Probing/Clarifying Questions

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Probing/Clarifying Questions are utilized to elicit details, specifics, clarifications, or examples. They also foster a shift in the teacher's thinking from overwhelming to manageable.

Prompt:

Generate a clarifying question for each statement below to move the teacher forward in their thinking

Statement #1:

My students just can't read at grade level, because they were so behind coming in.

Statement #2:

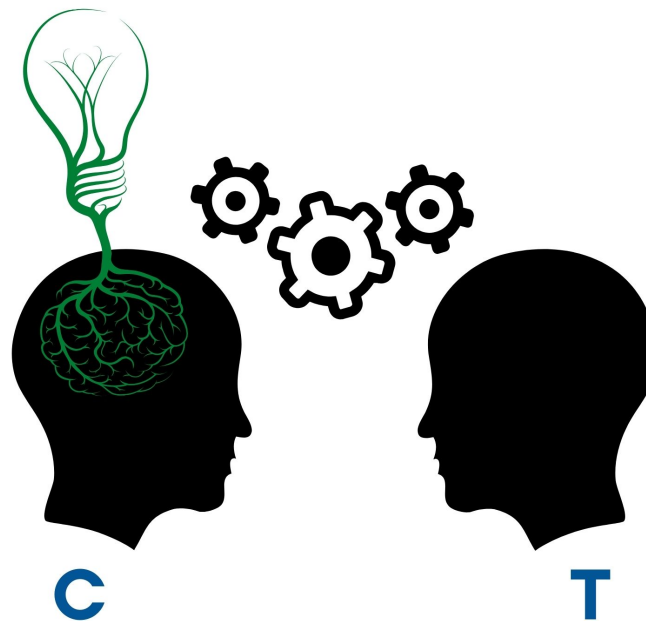
No one knows how hard it is to teach to the different needs of my students.

Statement #3:

My kids did so much better on this assessment than the last assessment.

Consulting

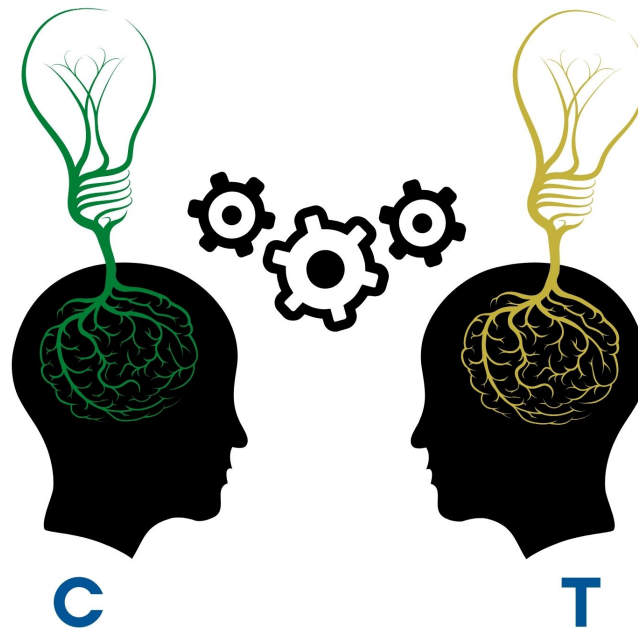
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You are wearing the expert hat; sharing opinions, expertise, knowledge and/or research with your teacher

Collaborating

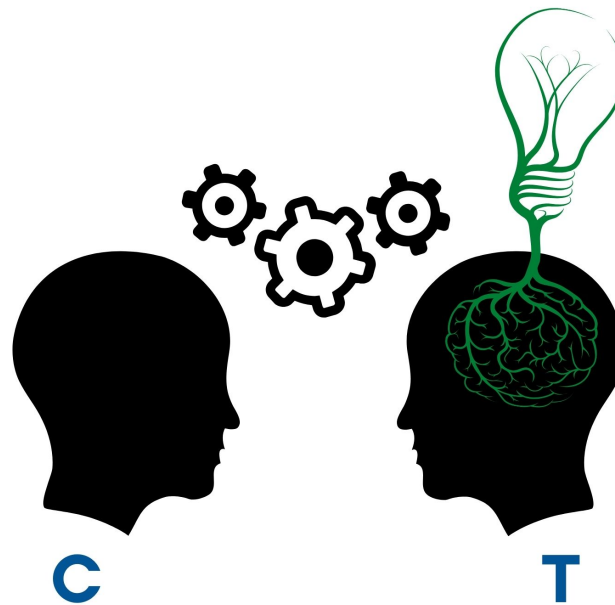
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You are approaching a task with your teacher as an equal contributor with shared responsibility

Coaching

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You are building your teacher's efficacy, instructional decision making,
and confidence through reflective questions

- 1. What are the pros and cons for this coaching stance?**
- 2. When would it be appropriate to use this coaching stance with your teacher?**

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- 2. When would it be appropriate to use this coaching stance with your teacher?**

Autobiographical Listening

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Sharing your own stories in order to relate with your teacher, but often times it takes the focus away from them as the mentee

Solution Listening

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Providing solutions to your teacher's challenges,
which may inadvertently rob them of the
opportunity to self-reflect and problem solve

Inquisitive Listening

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Asking questions to satisfy your own curiosity rather than asking questions that will move your teacher forward in their thinking

Looks Like

Cartoon/Comic

Sounds Like

Dialogue/Quotes

Feels Like

Emotions

Looks Like

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Emotions

