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| **Observation of a Peer Tool** |

**In-Person or Virtual Instruction**

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| **Participating Teacher:** | | **Induction Coach:** | | | **Teaching assignment and grade level(s):** | |
| **DIRECTIONS:** Please work with your coach in planning for a peer observation utilizing the *Observation of a Peer Cycle: Protocol and Conversation Guide documents (In-Person or Virtual Instruction)*.*As a reminder, the minimum amount of time for conducting an observation is 30 minutes.* | | | | | | |
|  | **PLANNING (Phase I)**  *Please respond in writing to the following questions to prepare for your observation of a peer.* | | | | | |
| **What area would you like to grow in and/or learn more about?** | | | | | | |
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| **Who is a teacher that is exemplary in this focus area?** (Ask around – ask your administrator, peers, induction staff, etc. Everyone knows a good teacher.) | | | | | | |
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| **How will you observe this peer? Check one:** In-Person Virtual Instruction (Zoom, Google Meet, etc.) | | | | | | |
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| **Date:** |  | | **Time:** | **Start:** | | **End:** |
|  | **OBSERVATION/DATA COLLECTION (Phase II)** | | | | | |
| *During your observation of a peer, record the teacher’s/students’ words and actions, quotes, and qualitative and quantitative data . You may use this space to capture evidence and/or attach any additional observation notes.* | | | | | | |
|  | **POST-OBSERVATION REFLECTION (Phase III)** | | | | | |
| **Reflecting on your observation notes, how will you apply what you learned from this teacher into your own teaching practice?** | | | | | | |