

Observation of a Peer Cycle: Protocol

Online Teaching Videos

Materials Needed (Teacher & Coach)

- [Continuum of Teaching Practice](#) - Phase I
- [Observation of a Peer Tool: Online Teaching Videos](#) - Phase I, II & III
- [Observation of a Peer Tool Sample: Online Teaching Videos](#) - Phase I, II & III

Materials Needed (Coach ONLY)

- [Observation of a Peer Cycle Conversation Guide: Online Teaching Videos](#) - Phase I
- [Reflective Conversation](#) – Phase III

»» Phase I: PLANNING CONVERSATION

In preparation for this observation cycle, the induction coach and participating teacher will meet to discuss what instructional practice(s) the participating teacher would like to observe through an online teaching video(s). The induction coach should use the entire [Observation of a Peer Cycle Conversation Guide: Online Teaching Videos](#) to facilitate this conversation and the participating teacher will **record responses to the pre-observation planning questions at the top of the [Observation of a Peer Tool: Online Teaching Videos](#)**.

»» PHASE II: OBSERVATION/DATA COLLECTION

During the observation, the participating teacher will **capture specific and objective data** on their chosen focus area and general teaching practice and record these observation notes on the *Observation of a Peer Tool: Online Teaching Videos*. If the participating teacher chooses to observe several video segments to meet the 30-minute time requirement of one observation, observation notes/data must be captured from each of the video segments observed. See the [Observation of a Peer Tool Sample](#) document for an example of the type of specific and objective data the teacher should be recording. *(Coaching Toolbox p. 35)*

»» PHASE III: POST-OBSERVATION DEBRIEF/REFLECTION

Step 1 (Reflective Conversation): The induction coach will debrief the observation by reviewing the observation notes with the participating teacher and will take the teacher through a [Reflective Conversation](#). The induction coach and participating teacher will discuss how the observation was beneficial and how the participating teacher might use their learning from the observation in their own practice.

Step 2 (Teacher's Written Reflection): The participating teacher will complete the **post-observation reflection** at the bottom of the *Observation of a Peer Tool: Online Teaching Videos*. If the participating teacher chooses to observe several video segments to meet the requirement of one observation, insights must be noted from each of the video segments observed.

Step 3 (Teacher Uploads to Digital Account): The participating teacher will upload the completed *Observation of a Peer Tool: Online Teaching Videos* and additional observation notes if applicable, to their Digital account by or before the due date. If the participating teacher chooses to observe several video segments to meet the requirement of one observation, all notes/reflections should be submitted to their Digital account as **one upload**.