

# Observation of a Peer Cycle: Conversation Guide

## Online Teaching Videos

**Induction Coaches:** This *Observation of a Peer Cycle: Conversation Guide* is a companion guide to the *Observation of a Peer Cycle: Protocol*. Your role is to guide your participating teacher through all the questions below in one of your weekly meetings as part of the *Observation of a Peer Cycle: Protocol (Phase I)*. Please ask clarifying questions to help your teacher make discoveries and connections about their teaching practice. Remember to make notes of the content of this conversation in the relevant Monthly Log.

### Phase I: PLANNING CONVERSATION

#### »» Focus Area

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- **Reflecting on your current teaching experience, what are some instructional areas where you have recently experienced growth and success?**
  - *What might be some factors that have led to this growth?*
- **In thinking about your teaching right now, which instructional practice(s) might you want to dig a little deeper into?** (Consider the instructional areas that you have reflected on in your ILP research/Focus of Practice, Teaching Practice Framework, etc.)
- **Together we will identify a teaching video that inspires you to build the capacity of this/these specific instructional practice(s).** You may choose from the [teaching videos](#) organized by FCSS Teacher Induction, but you may utilize other exemplary video lessons you have access to.
  - **Please note the teaching video that is selected must be of classroom instruction in action that is about 30 minutes in length.** You may choose to observe shorter video segments, but all video segments should total about 30 minutes. Please make your selection carefully as some videos are of teachers consulting with other teachers, and that would not count as an observation.
- **Why did this specific teaching video capture your interest?**
- **Once you have chosen a teaching video to observe on a specific focus area of instruction, please review the [Observation of a Peer Tool: Online Teaching Videos](#) and complete the pre-observation planning questions.**

#### »» CSTP Connections

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- Using the [Continuum of Teaching Practice](#), review the CSTP element(s) that directly correlate(s) with your focus area.
- **Which CSTP element(s) connect(s) with the focus area that we just discussed?** (*Coaches:* Remember, use the content from this conversation in the Monthly CSTP Reflection section of the relevant the Monthly Log.)

#### »» Scheduling Observation & Observation Debrief

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- **What dates might work for you to engage in this observation?**
  - Determine a timeline of when you would like to conduct the observation.
- **Teacher and Coach: Knowing that our Observation Debrief should take place shortly after the observation, what date/time would you like to schedule this debrief?**
  - Determine the best date/time for debrief. Schedule in your calendars. Please work to keep commitments. The sooner the debrief, the more relevant and meaningful the outcomes.

For instructions on what to do DURING and AFTER the observation, details are provided on the *Observation of a Peer Cycle Protocol - Phase II (Observation/Data Collection)* and *Phase III (Post-Observation Debrief/Reflection)*.