

# Observation by Coach Cycle: Conversation Guide

## In-Person or Virtual Instruction

**Induction Coaches:** This *Observation by Coach Cycle: Conversation Guide* is a companion guide to the *Observation by Coach Cycle: Protocol*. Your role is to guide your participating teacher through all the questions below during one of your weekly meetings as part of the *Observation by Coach Cycle: Protocol (Phase I)*. Please ask clarifying questions to help your teacher make discoveries and connections about their teaching practice. Remember to make notes of the content of this conversation in the relevant Monthly Log.

## Phase I: PLANNING CONVERSATION

### »» Focus Area

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- Considering your most recent reflection on the [Teaching Practice Framework](#), what are some Domains and Indicators that you have recently experienced growth and success in?
  - *What might be some factors that have led to this growth?*
- Considering your most recent reflection on the Teaching Practice Framework, what are some possible Domains and/or Indicators you might want some data collection or feedback on during this Observation by Coach cycle? This focus can be directly related to your ILP/Focus of Practice professional growth goal, or it can be based on a different Domain/Indicator.
  - *What specific feedback/data would you like gathered around this area? (i.e., execution of routines and procedures, on-task behavior, student engagement and cooperation during group work, ratio of student talk vs teacher talk, checking for understanding, lesson design, etc.)*
  - Please review the [Observation by Coach Tool](#) and complete the pre-observation prompts under the "Teacher Focus Area" section. (Teachers and Coaches: If you find that another tool may be more conducive for data collection on your specific focus, please reach out to your designated Induction team member for next steps.)

### »» CSTP Connections

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- Using the [Framework CSTP Connections](#) document, review the CSTP element(s) that directly correlate(s) with your focus area.
- Which CSTP element(s) connect(s) with the focus area that we just discussed? (Coaches: Remember to use the content from this conversation in the Monthly CSTP Reflection section of the relevant Monthly Log.)

### »» Scheduling Observation & Observation Debrief

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- What date/time would you like me to come in and conduct this observation?
  - Teacher and Coach: Determine the best date/time to observe this focus area in action. Keep in mind that the minimum amount of time for conducting an observation is **30 minutes**.
  - Schedule the agreed upon date in your calendars. *(Teacher and Coach, please try to keep your commitment on the agreed date as late submissions can impact the teacher's program timeline.)*
- Knowing that our Observation Debrief should take place shortly after the observation, what date/time would you like to schedule this debrief?
  - Teacher and Coach: Determine the best date/time for debrief.
  - Schedule the agreed upon date in your calendars. *Again, please work to keep commitments. The sooner the debrief, the more relevant and meaningful the outcomes.*

For instructions on what to do DURING and AFTER the observation, details are provided on the Observation by Coach Cycle Protocol - Phase II (Observation/Data Collection) and Phase III (Post-Observation Debrief/Reflection).