

Observation of a Peer Protocol

In-Person or Virtual Instruction

Materials Needed:

- [Observation of a Peer Conversation Guide: In-Person or Virtual Instruction](#)
- [Observation of a Peer Tool: In-Person or Virtual Instruction](#)
- [Reflective Conversation](#) (Coach)

»» Before Observation

Before observation, the induction coach and participating teacher meet to discuss what specific area the participating teacher would like to observe in action (either in-person or virtually) by a teacher who really excels in that area. The induction coach should use the entire *Observation of a Peer Conversation Guide: In-Person or Virtual Instruction* to facilitate this conversation and the participating teacher will **record responses to the 3 pre-observation questions at the top of the *Observation of a Peer Tool: In-Person or Virtual Instruction***.

»» During Observation

During the observation, the participating teacher **captures data** surrounding the specific area of focus/interest and records observation notes on the *Observation of a Peer Tool: In-Person or Virtual Instruction*.

»» After Observation

Step 1: If the participating teacher has any questions or needs clarification regarding the completed observation, he/she should ask any follow-up questions to the observed teacher shortly after the observation.

Step 2: Induction coach debriefs the observation by reviewing the observation notes with the participating teacher and taking the teacher through a *Reflective Conversation*. Both discuss how this observation was beneficial and how the participating teacher might use the learning in his/her practice.

Step 3: Participating teacher completes the **post-observation key insights** at the bottom of the *Observation of a Peer Tool: In-Person or Virtual Instruction*.

Step 4: Participating teacher uploads the completed *Observation of a Peer Tool: In-Person or Virtual Instruction* and/or additional observation notes if applicable, to his/her digital account.