

Observation by Coach Conversation Guide

In-Person or Virtual Instruction

Induction Coaches: Your role is to guide your participating teacher(s) through all the questions in one of your weekly meetings. Ask clarifying questions to help teachers make discoveries and connections about their practice. Make notes of the content of this conversation on your Monthly Log for the current month.

»» Focus Area

- **Reflecting on your current teaching experience, what are some areas that you have recently experienced growth and success?**
 - o *What might be some factors that have led to this growth?*
- **In thinking about your teaching practice right now, what are some possible areas you might want some data collection or feedback on?** (Research, current challenges, short/long term goals, just in time support, etc.)
- **Of those mentioned, which one area would you like me to observe next?**
 - o *What specific feedback/data would you like gathered around this area?*

»» Observation Tools

- Knowing the feedback/data that you would like me to collect, what observation tools might we use to gather this data?
 - o Look through the [observation tools](#) located under the Induction Coach Resource section of FCSS's Teacher Induction website. (Reminder: Observation tools **can also be self-created** to best capture the area of interest.)
- Which observation tool would you like me to use?

»» CSTP Checkpoint

- Which CSTP element(s) connects with this area that I'll be gathering feedback/data on?
- Using the CSTP Protocol, evaluate your current placement on the Continuum of Teaching Practice for the element(s) identified.
- Based on your placement for this CSTP element and the description of the next level, would you like to add any additional components to your observation tool?
- **Consider using the content of this conversation in the Monthly CSTP Reflection on the Monthly Log for the current month.**

»» Scheduling Observation & Observation Debrief

Scheduling Observation: *What dates might be options for me to come and collect this data?*

- o PT and Coach: Determine the best date/time to observe this focus area in action. Schedule in your calendars.

Observation Debrief: *Knowing that our debrief should take place shortly after the observation, when might be a time we can schedule our debrief?*

- o PT and Coach: Determine the best date/time for debrief. Schedule in your calendars.
- o During debrief, coach takes the participating teacher through a [Reflective Conversation](#) (facilitated by coach) and introduces the observation notes at an appropriate time to support the conversation.